

**AN ANALYSIS OF THE COMPATIBILITY OF *SMART STEPS*
TEXTBOOK WITH THE SCHOOL LEVEL-BASED CURRICULUM**



RESEARCH PAPER

**Submitted as a Partial Fullfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

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TESTIMONY

Herewith, I testify that in the research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or publisher or other, except those which are referred in the manuscript and mentioned in the literary review and bibliography

Hence, later, if it is proven that there are some untrue statement in this testimony, I will hold fully responsible.

Surakarta, March 2013



Esti Puji Astuti K B

MOTTO

Try to be calm when we face of a misfortune, because it often happens that an endpoint misfortune brings a great happiness

if you believe in something that's not possible, the mind will give evidence of why it was not possible. But, if you really believe that something is possible, and could implement it in your mind. It will help you find the ways to implement

in a desperate state, we still have to be careful in the act, because the darkness will surely pass away

DEDICATION

This research paper is proudly dedicated to:

- My beloved Mom and Dad
- My beloved Sisters
- My dearest friends who always by my side

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Finnally, the writers realizes that this paper is not perfect. Suggestions and criticism for improving this research are accepted happily. However, the writer hopes that this research paper will be useful for all.

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Surakarta, March 2013

The Writer

Esti Puji Astuti K B (aztkamil)

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SUMMARY

Esti Puji Astuti K B. A 320 080 066. AN ANALYSIS OF THE COMPATIBILITY OF THE TEXTBOOK *SMART STEPS* WITH THE SCHOOL LEVEL-BASED CURRICULUM. Research Paper. Muhammadiyah University of Surakarta. 2013.

This research paper is mainly intended to find out whether the English textbook used for the first grade student of Junior high school “Smart Steps” develops the skills suggested by the School Level-based Curriculum.

In line with the objectives of the research, the writer used a descriptive qualitative method. In collecting the data, she used document as the data source. The data sources were analyzed by these steps: (1) finding out the kinds of skill available on the textbook, (2) classifying them, (3) analyzing them, (4) counting and adding them, (5) giving percentage from the total number, (6) judging whether the data are compatible with the indicators in School Level-based Curriculum or not, and (7) drawing conclusion and proposing suggestions.

The result of the analysis data shows that the percentage of the appropriateness of the skills developed in the textbook is 54,16%. It means that the textbook is compatible with the school level-based curriculum in developing skills.